

Objectives:

Students will...

- Learn about aquatic life by watching and discussing videos and participating in classroom activities.
- Improve gross motor skills by learning and song and dance routine about sharks.
- Learn how to use mixed media and create texture with foil and tissue paper.
- Learn about geography by identifying the five oceans and locating the Great Barrier Reef on the map.
- Use his or her understanding of how they interact with life underwater to place themselves within their project.



Vocabulary:

- *Aquarium* – a tank filled with water for keeping live fish and other water animals.
- *Background* – objects in a picture that appears smaller because they are meant to look farther away.
- *Coral Reef* – an area of rock formations close to the top of the water where a variety of fish, crabs and other sea creatures live. The biggest one is near Australia called the Great Barrier Reef.
- *Foreground* – objects in a picture that appear bigger because they are meant to look closer.
- *Mixed media* – using more than one material to make a single picture.
- *Ocean* – the large body of salt water that covers more than half of the Earth. There are five oceans on Earth and is home to thousands of sea animals.
- *Preliminary sketch* – a rough draft of what you are going to draw.

Materials:

- Watercolor paper (11in. x 13in.)
- Watercolor paint
- Water cup
- Brushes
- Paper towels
- Colored pencils
- Pencils
- Tissue paper
- Foil
- Glue stick
- Masking tape

Procedure:

Discussion (44 minutes)

- Define aquarium – *Has anyone ever been to an aquarium or to the ocean? What animals did you see?*
- Look at world map and locate five oceans and Great Barrier Reef/
- Watch video of Great Barrier Reef to see coral and identify different types of animals
(<http://www.youtube.com/watch?v=nHsUpvmirp8> – 1:47)
- Watch short clip of clown fish playing hide and go seek
(<http://www.youtube.com/watch?v=8OYvugLykTE> – 0:29)
- *Does anyone know how to swim? Do you want to show me?*
- Play hide and seek game with cutout clown fish (teacher will hide fish throughout room – play 30 second music clip to time activity
<http://www.youtube.com/watch?v=R1Eeehi5M38> – 0:30)
- *How long do you think the longest shark is? Shortest shark?* Measure out with tape measure.
- Explain project – students will make their own aquariums using watercolor, etc.
- PowerPoint discussing more sea creatures, colors, what you can do in the water, contemporary artist Jason de Caires Taylor (underwater sculpture)



Work Session: (34 minutes)

- Project will need to include:
 - at least 3 different sea animals
 - a picture of themselves interacting with the scene
 - a foreground and background
- Teacher will tape watercolor paper to table for straight edges.
- Recall how to use watercolors – use colored pencils to darken dried areas of watercolors – how to glue foil by crinkling and molding it
- While paper is drying students will learn song and dance to ‘Baby Shark’
 - There are a lot of variations of this song, I’d recommend learning it rather than playing a video in class

Clean up (5 minutes)

Closure (7 minutes)

- *Can you name all the animals in your aquarium?*
- *Which one is your favorite?*
- *What are you doing in your picture?*
- *What did you use the foil to represent?*