## What is a Home? Part II

Lauren Martinkus

3<sup>rd</sup> and 4<sup>th</sup> grade 45 minutes

# **Objectives:**

Students will...

- Use recycled and found materials to create a sculptural object.
- Understand how to collage materials to create texture and depth
- Continue to think critically about their relationship to their home and the nature around them.

## **Materials:**

- Paper plates/bowls
- Towel rolls/toilet paper rolls
- Tape
- Brushes
- Glue/water mixture
  - o Cups
- Paper towels
- Markers/paint (optional)
- Any leftover art supplies including by not limited to:
  - Fabric strips
  - o Buttons, beads
  - o Yarn
  - Construction paper scraps
  - o Tissue paper

# **Procedure:**

#### Discussion (10 minutes)

- Recall drawings and information from previous lesson (Part I)
- Show pictures of contemporary artists who use animal habitats as a subject for their works (Images can be found in Resources section of lesson plan on website)
  - $\circ$  Katie Latona Used gray hairs to make spider web
  - o Gabriel Akagawa Used ceiling boards to create beehive structures
  - How do these structures interact with their surroundings?
  - Are they invasive, invisible, practical?

**Teacher Materials:** 

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Exemplar



Photos of artist references

Katie Latona

Gabriel Akagawa

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PROJECT:

- Students will use plates and bowls to create the structure for their animal habitats. Materials will be attached with glue/water mixture and may paint/color their homes to look accordingly.
- Nest, beehive, cave, web, burrow, etc. (Look at drawings from last class)

#### DEMO:

- Present all materials
- Make glue/water mixture (either as a class or teacher only squeeze glue into cup and little amounts of water so glue is easily spreadable)

#### DISTRIBUTE MATERIALS

- Have students come up by row or table and choose materials
- Can always come back, use sparingly, (We are learning about sustainability!)

#### Work Session: (20 minutes)

• Walk around, ask questions, help with technical problems



#### Clean up (5 minutes)

#### Closure (5 minutes)

- Would you live in the home you created?
- Do you think that houses could be made with the found materials/natural materials?
  - Natural materials straw, twigs, mud, natural caves